

## BUKTI KORESPONDENSI

JUDUL : **Collaboration of Academic Advisor with Counseling Laboratories and its effect on the Students' Learning Readiness**

AUTHOR : *Dina Hajja Ristianti, Beni Azwar, Irwan Fathurrochman, Nurjannah Nurjannah*

JURNAL : AL-ISHLAH: Jurnal Pendidikan; Vol 14, No 1 (2022)

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The screenshot shows a web browser displaying the submission page for article #1193 on the AL-ISHLAH journal website. The page header includes the journal's name, ISSN numbers (2087-9490 p, 2597-940X e), and accreditation logos (SINTA 2, DOAJ, MDJ). The main content area is titled "#1193 Summary" and features a navigation bar with "SUMMARY", "REVIEW", and "EDITING" tabs. Below this, the "Submission" section lists the authors (Dina Hajja Ristianti, Beni Azwar, Irwan Fathurrochman, Nurjannah Nurjannah) and the title "Collaboration of Academic Advisor with Counseling Laboratories and its effect on the Students' Learning Readiness". Other submission details include the original file name, submission date (October 18, 2021), and the editor (Irwan Fathurrochman). A right-hand sidebar contains various links such as "Online Submissions", "Editorial Board", and "Focus and Scope". The Windows taskbar at the bottom shows the system time as 21:38 on 09/05/2023.

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| Authors        | Dina Hajja Ristianti, Beni Azwar, Irwan Fathurrochman, Nurjannah Nurjannah  |
| Title          | Collaboration of Academic Advisor with Counseling Laboratories and its effect on the Students' Learning Readiness |
| Original file  | 1193-5608-1-SM.DOCX 2021-10-18  |
| Supp. files    | None  |
| Submitter      | Dina Hajja Ristianti  |
| Date submitted | October 18, 2021 - 01:28 PM   |
| Section        | Articles  |
| Editor         | Irwan Fathurrochman   |
| Abstract Views | 12  |

Status

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| Status        | Published Vol 14, No 1 (2022): AL-ISHLAH: Jurnal Pendidikan |
| Initiated     | 2022-04-26  |
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### Submission Metadata

#### Authors

|   |   |
|---|---|
| Name  | Dina Hajja Ristianti  |
| ORCID iD  | <a href="http://orcid.org/0000-0002-7307-6546">http://orcid.org/0000-0002-7307-6546</a>   |
| URL   | <a href="https://www.scopus.com/authid/detail.uri?authorId=57211433372">https://www.scopus.com/authid/detail.uri?authorId=57211433372</a> |
| Affiliation                                     | Institut Agama Islam Negeri (IAIN) Curup  |
| Country   | Indonesia   |
| Bio Statement                                   | —   |
| Principal contact for editorial correspondence. |   |
| Name  | Beni Azwar  |
| Affiliation                                     | Institut Agama Islam Negeri (IAIN) Curup  |
| Country   | Indonesia   |
| Bio Statement                                   | —   |
| Name  | Irwan Fathurrochman   |
| ORCID iD  | <a href="http://orcid.org/0000-0002-8878-1387">http://orcid.org/0000-0002-8878-1387</a>   |
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| Affiliation                                     | Institut Agama Islam Negeri (IAIN) Curup  |
| Country   | Indonesia   |
| Bio Statement                                   | —   |
| Name  | Nurjannah Nurjannah   |
| Affiliation                                     | Institut Agama Islam Negeri (IAIN) Curup  |
| Country   | Indonesia   |
| Bio Statement                                   | —   |

### Title and Abstract

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## Abstract

The academic advisor and college counselling laboratories have an essential role in giving services to students. One of the assumptions is that these services can impact student learning readiness. This study aims to see how the relationship between Academic Advisors and the counselling labour impairs students' preparedness for learning. This research is quantitative research with a sample size of 297 people from seventeen studies programs for the 2019/2020 school year, where the sample is taken at random (random sampling). Instrument to measure the synergy and readiness to learn using a closed questionnaire Likert scale model. The data validation and data reliability are carried out through statistical analysis apps in the 21st version. The results showed that the correlation coefficient obtained between the variables of Academic Advisory and counselling laboratories and the variable of student learning readiness was 0.851, which was included in the fairly high or strong category. So it can be concluded that there is a synergy between Academic Advisors and counselling laboratories in providing services to students and also impacts student learning readiness.

## Indexing

Keywords Collaboration, Academic advisor, Counseling Laboratories, Student Learning, Readiness  
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## Supporting Agencies

Agencies Institut Agama Islam Negeri (IAIN) Curup

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Authors: Dina Hajja Ristianti, Beni Azwar, Irwan Fathurrochman, Nurjannah Nurjannah

Title: Collaboration of Academic Advisor with Counseling Laboratories and its effect on the Students' Learning Readiness

Section: Articles

Editor: Irwan Fathurrochman

### Peer Review

#### Round 1

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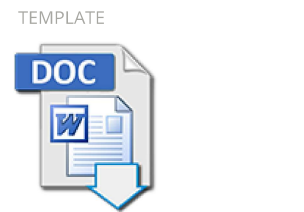
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**Title** Collaboration of Academic Advisor with Counseling Laboratories and its effect on the Students' Learning Readiness

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## Collaboration of Academic Advisor with Counseling Laboratories and its effect on the Students' Learning Readiness

Dina Hajja Ristianti, Beni Azwar, Irwan Fathurrochman, Nurjannah Nurjannah

### Abstract

The academic advisor and college counselling laboratories have an essential role in giving services to students. One of the assumptions is that these services can impact student learning readiness. This study aims to see how the relationship between Academic Advisors and the counselling labour impairs students' preparedness for learning. This research is quantitative research with a sample size of 297 people from seventeen studies programs for the 2019/2020 school year, where the sample is taken at random (random sampling). Instrument to measure the synergy and readiness to learn using a closed questionnaire Likert scale model. The data validation and data reliability are carried out through statistical analysis apps in the 21st version. The results showed that the correlation coefficient obtained between the variables of Academic Advisory and counselling laboratories and the variable of student learning readiness was 0.851, which was included in the fairly high or strong category. So it can be concluded that there is a synergy between Academic Advisors and counselling laboratories in providing services to students and also impacts student learning readiness.

### Keywords

Collaboration, Academic advisor, Counseling Laboratories, Student Learning, Readiness

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|  | 2,722 |  | 348 |  | 123 |
|  | 2,210 |  | 342 |  | 119 |
|  | 2,012 |  | 324 |  | 118 |
|  | 1,871 |  | 283 |  | 117 |
|  | 1,318 |  | 277 |  | 117 |
|  | 1,245 |  | 271 |  | 116 |
|  | 1,175 |  | 266 |  | 113 |
|  | 1,158 |  | 238 |  | 109 |
|  | 1,040 |  | 216 |  | 99  |
|  | 909   |  | 204 |  | 98  |
|  | 850   |  | 199 |  | 96  |
|  | 848   |  | 197 |  | 94  |
|  | 817   |  | 189 |  | 93  |
|  | 797   |  | 187 |  | 92  |
|  | 776   |  | 177 |  | 82  |
|  | 769   |  | 168 |  | 82  |
|  | 620   |  | 164 |  | 81  |
|  | 571   |  | 151 |  | 76  |
|  | 516   |  | 144 |  | 70  |
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Dina Hajja Risianti   
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Institut Agama Islam Negeri (IAIN) Curup  
Indonesia

Beni Azwar  
Institut Agama Islam Negeri (IAIN) Curup  
Indonesia

Irwan Fathurrochman   
<https://www.scopus.com/authid/detail/authid=57220784620>

Institut Agama Islam Negeri (IAIN) Curup  
Indonesia

Nurjannah Nurjannah  
Institut Agama Islam Negeri (IAIN) Curup  
Indonesia

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