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Aim & Scope

The *IOJET* aims to set up a highly qualified academic platform for both experienced and novice education professionals, researchers, librarians in academic, corporate, and government work settings; and those involved in education and teaching practices.

The purpose of the *IOJET* is to foster critical debate about education and teaching. The *IOJET* seeks both to develop new theoretical insights into the education and teaching, and new understandings of the extent and nature of contemporary educational practices in diverse settings. It underlines the significance of discovering and reflecting the interplay of local, regional, national and global contexts and dynamics in shaping educational and teaching strategies and policies.

The *IOJET* is concerned with education in its broadest sense, including formal, informal and non-formal modes, as well as cognitive and metacognitive skills development. *IOJET* is primarily interested in studies that look at the relationship between education and teaching in different contexts.

The *IOJET* welcomes papers from all prospective authors and especially from scholars who study education and teaching both theoretically and in practice.

Content

IOJET is a peer-reviewed and quarterly online journal. Contributions may include research papers, case studies, tutorials, courseware experiences, evaluations, review papers, and viewpoints. IOJET invites submissions from the introductory through advanced level on all topics related to:

- Pedagogical, Political, Philosophical, Legal, Ethical Reflections in Education
- Economic, Social and Cultural Dimensions of Education
- The use of Education and Communication Technologies
- Organization in Education
- Curriculum and Material Development
- Teacher Training
- Professional Experiences
- Learning and Teaching Resources
- Use of Technology in Education and Teaching
- Guidance and Counseling
- Communication
- Measurement, Quality Control and Evaluation in Education
- Production of Quality in Education
- Interaction
- Education and Teaching in the Future
- Education and Globalization
- Peace Education
- Distance Education
- Equity, Justice and Human Rights in Education
- Education and Industry Partnerships
- Professional Development
- Standards and Assessment

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About the Journal

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