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JURNAL PENDIDIKAN

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## AL-ISHLAH: Jurnal Pendidikan

**Al-Ishlah: Jurnal Pendidikan** (P-ISSN 2087-9490; E-ISSN 2597-940X) is a peer-refereed open-access journal which has been established for the dissemination of state of the art knowledge in the field of education. This journal is published four times in a year (**March, June, September, and December**) by Lembaga Penelitian dan Pengabdian Kepada Masyarakat, Sekolah Tinggi Agama Islam Hubbulwathan Duri, Riau, Indonesia. It is intended to be the journal for publishing original articles on the latest issues and trends occurring in education curriculum, instruction, learning, policy, and preparation of teachers with the aim to advance our knowledge of education theory and practice. Moreover, this journal also covers the issues concerned with environmental education. All submitted manuscripts will be initially reviewed by editors and are then evaluated by a minimum of **two reviewers** through the **double-blind review** process. This is to ensure the quality of the published manuscripts in the journal.

Al-Ishlah: Jurnal Pendidikan has been accredited by the Minister of Research and Technology/Head of National Agency for Research and Innovation as an academic journal, No. 200/M/KPT/2020.

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17,923	416	129
13,159	399	127
11,300	369	126



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