

Tahfidz Learning Management at Pesantren-based Higher Education

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Abstract:

This research is motivated by the condition of new students who enter Ma'had Al-Jami'ah IAIN Curup who have different educational backgrounds in understanding the Qur'an. This study aimed to understand the management of Tahfidz Qur'an learning at IAIN Curup. This research is a qualitative research type of case study. Observation, interviews, and documentation carried out data collection techniques. The subjects of this research are administrators, ustadz and ustazah, and students. Then the data analysis starts with data reduction, presentation, and conclusion drawing. The results showed that; Tahfidz Al-Qur'an learning management at IAIN Curup includes three stages, namely, planning, which consists of praying and memorizing *muraja'ah*; implementation consisting of recitation techniques, and understanding the meaning, memorization techniques, and deposit techniques and the evaluation stage in the form of an oral test. Furthermore, the application of the method used at Ma'had Al-Jami'ah IAIN Curup is unique, namely the technique of

INTRODUCTION

Memorizing the Qur'an is easy for some people, but the most challenging thing about memorizing is keeping what has been memorized (Sanudin et al., 2021, p. 11). (2)

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two stages (the pre-learning stage and the core learning stage) with the *jama'i* and *talaqqi* methods and evaluation with a rote deposit test system.

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delivered. Writing and reading for college-aged children emphasizes the practice of communicating feelings, thoughts, or thoughts through pictures that

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28, 27, 26, and 25 if these six chapters have been mastered then turn around to master juz 1 to juz 24 with *istiqomah* using one manuscript not mutually replace the manuscript. The practical technique in memorizing the Qur'an according to Yahya is by applying the 5T, namely Tahyiah Nafsiyah (preparing mentally), Tarkih (overcoming fear), Tarkiz (concentration), Tilman (repetition)

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	5	Ma'had . Documentation and Inventory	Incidental
	1	Monthly Evaluation	Monthly
	1	<i>Tahsin Al-Qira'ah Al-Qur'an</i>	Daily
Peningkatan Potensi Akademik (Intellectual)	2	<i>Tahsin Al-Qur'an</i>	Daily
II	1	<i>Tahfim Al-Our'an</i>	Daily

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The planning process was revealed through an interview with Hey Kurnia Sani; he said: "The planning that I did in memorizing the Qur'an started with reading first, then I started memorizing verses and then continued with

and so on. There are several techniques used in the Tahfidz Simple Evaluation method, namely:

First, the Recitation technique and understanding the meaning of the application of this recitation technique, Ustadzah gives 7 minutes to process recitations or read verses repeatedly. During the recitation or reading process, the student's attention is focused on the verses of the Qur'an and should not

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minutes. Originally, the memorization deposit did not only mean going back and forth; after six rows of advanced memorization deposits were completed, you were invited to return to the place where you were given 20 minutes to memorize alternately. This application is made repeatedly until the time runs out 1 hour. Miftah added. If within 20 minutes there are students who have not

memorizing the Qur'an, the review is done as an oral test. An oral test is a test that demands answers from students in oral form. Students will say the answers in their own words per the questions or commands given. The state of an oral test in memorizing the Qur'an is a teacher assessing a student. A teacher asks a student to read a verse that has been remembered as much as a

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