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#2213 Summary

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Submission

Authors	Eka Yanuarti, Fadila Fadila
Title	Internalization of Wasathiyah Islamic Value Education
Original file	2213-10460-1-SM.DOCX 2022-05-17
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Submitter	Eka Yanuarti 
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Editor	Widia Yunita 
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Submission Metadata

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Title and Abstract

Title	Internalization of Wasathiyah Islamic Value Education
Abstract	Digital literacy is closely related to the spread of Wasathiyah Islamic values, in modern times as it is today, information obtained from internet networks, this is possible with digital literacy to help create the internalization of Wasathiyah Islam in each individual member of the Aisiyyah recitation congregation in Rejang Lebong Regency and become part of the individual. Because in creating wasathiyah Islam, it is hoped that it must start from within the individual itself. The purpose of this study was to determine the internalization of Wasathiyah Islamic values through digital literacy in the Aisiyyah Rejang Lebong congregation. This type of research is qualitative research, using analytical techniques. The data analysis technique used uses the analytical steps carried out in qualitative research according to Miles and Huberman, namely the data collection stage, the data reduction stage, the presentation stage, and the conclusion drawing stage. The results of this study are: First, the use of Digital Literacy in the Aisiyah Recitation Congregation in Rejang Lebong Regency which is used for recitation in Rejang Lebong Regency mostly uses WhatsApp groups which are used to share tausiyah-tausiyah, remind each other to pray tahajjud or other sunnah prayers. Second, by instilling peace-loving values, implementing tolerance, and not being too concerned with fiqh laws that are khilafiyah.

Indexing

Keywords	Internalization, Wasathiyah Islamic Values, Digital Literacy
Language	en

Supporting Agencies

Agencies	—
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References

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 1,130	 252	 111
1,129	252	107
1,111	232	102
1,102	211	100
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Authors: Eka Yanuarti, Fadila Fadila 

Title: Internalization of Wasathiyah Islamic Value Education

Section: Articles

Editor: Widia Yunita 

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Layout Comments  No Comments

Proofreading

Proofreader	None	REQUEST	UNDERWAY	COMPLETE
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