

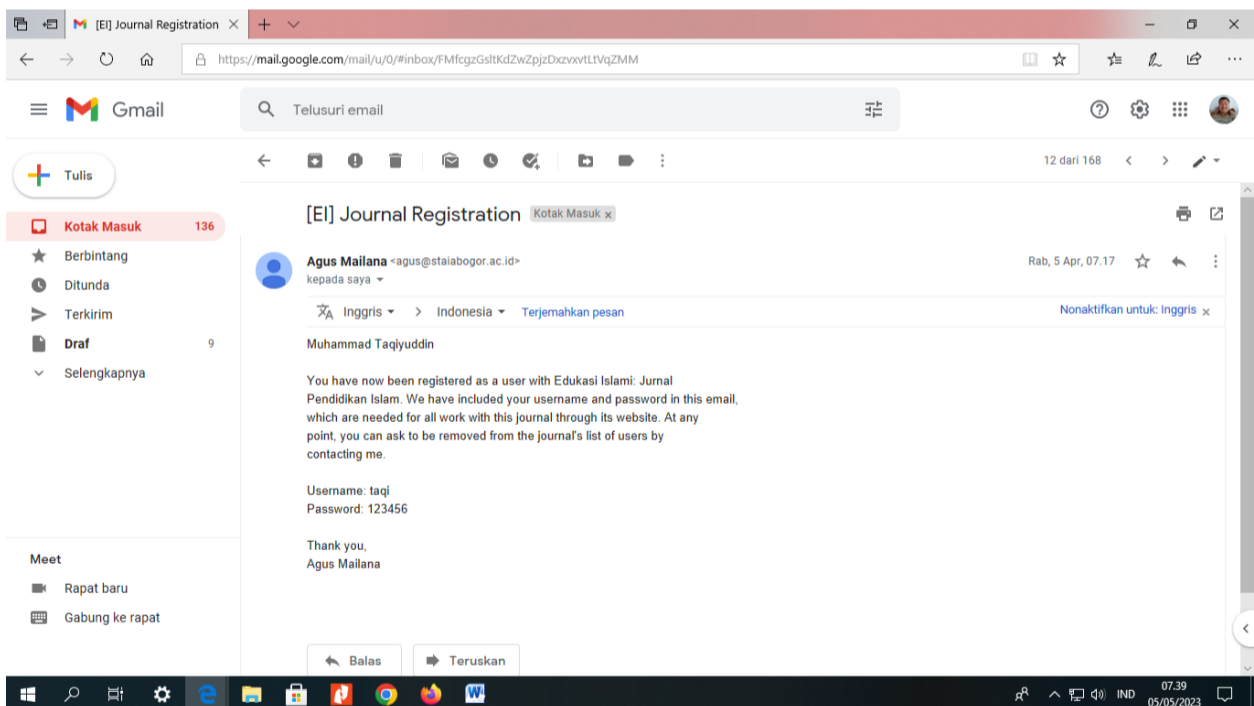
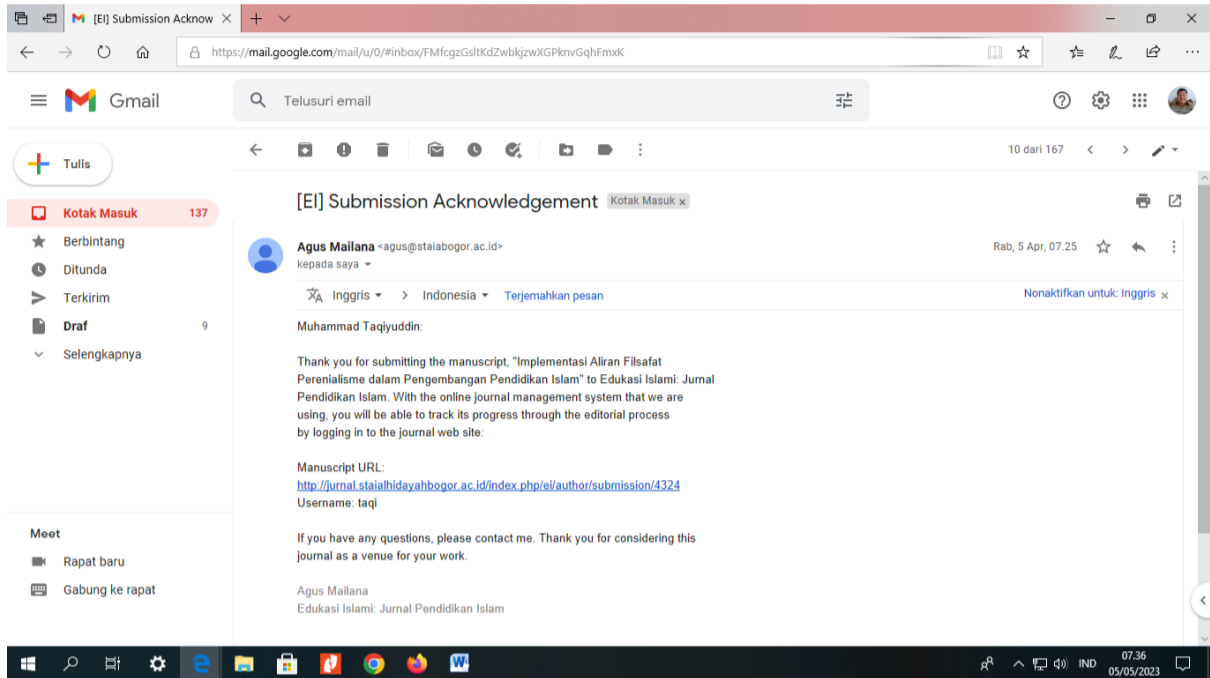
BUKTI KORESPONDENSI

JUDUL : Implementasi Aliran Filsafat Perenialisme dalam Pengembangan Pendidikan Islam

PENULIS : Muhammad Taqiyuddin

JURNAL : Edukasi Islami (SINTA 2)

1. PROSES REGISTRASI DAN SUBMIT ARTIKEL



2. PROSES SUBMIT OJS EDUKASI ISLAMI

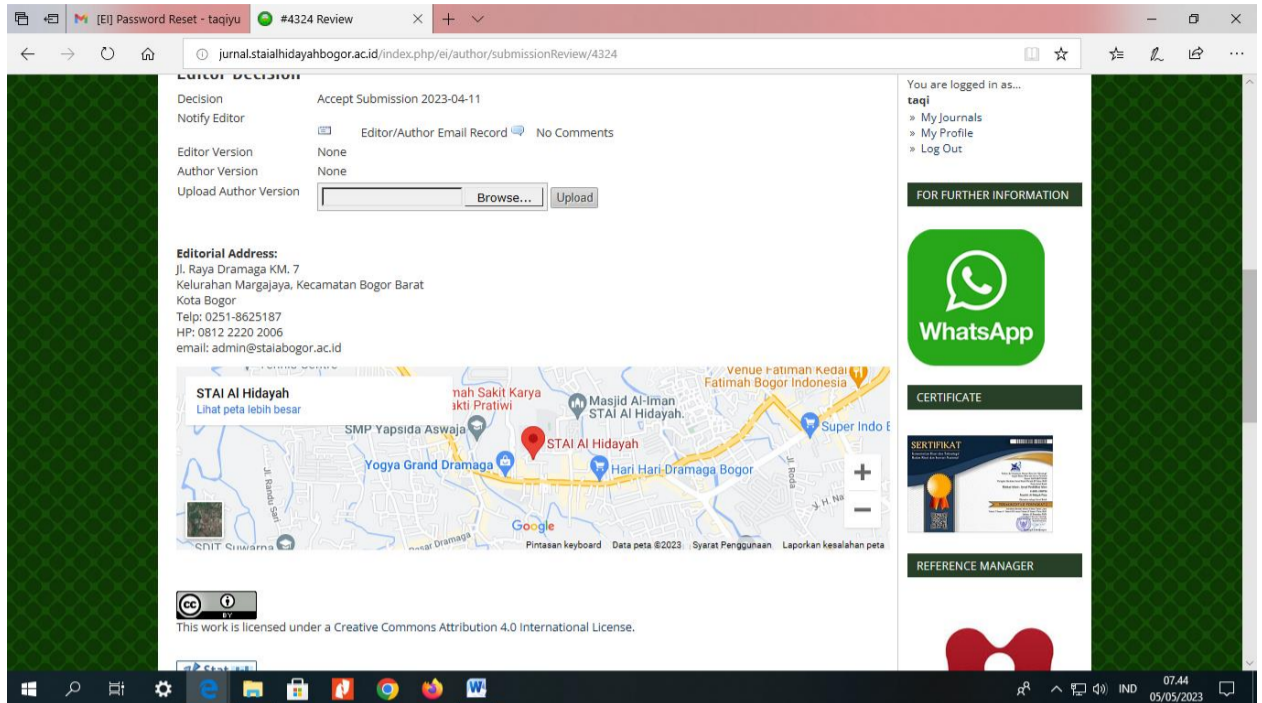
The screenshot shows the submission summary page for submission #4324. The page header includes the journal logo (STAJA BOGOR), ISSN numbers (P-ISSN: 2252-8970, E-ISSN: 2581-1754), and accreditation information (Accredited SK NB/1796/E5.2/KI.02.00/2020). The journal is associated with the Perkumpulan Sarjana Pendidikan Islam Indonesia (PSPII). The navigation menu includes Home, About, User Home, Search, Current, Archives, Announcements, Indexing, Peer Review Process, and Collaboration. The main content area displays the submission details for #4324 Summary, with tabs for Summary, Review, and Editing. The submission information includes: Authors: Muhammad Taqiyuddin; Title: Implementasi Aliran Filsafat Perennialisme dalam Pengembangan Pendidikan Islam; Original file: 4324-9477-1-SM.DOCX 2023-04-05; Supp. files: None; Submitter: Muhammad Taqiyuddin; Date submitted: April 5, 2023 - 12:25 AM; Section: Articles; Editor: Muhammad Ginjar; Author comments: Yth. Editor Jurnal Edukasi Islam. A sidebar on the right contains a list of 10 items: 1. Author Guidelines, 2. Focus and Scope, 3. Publication Ethics, 4. Editorial Board, 5. Peer Reviewer, 6. Plagiarism Check, 7. Unique Visits, 8. Journal History, 9. Mailing Address, 10. Article Processing Charges.

The screenshot shows the submission metadata page for submission #4324. The page header is identical to the summary page. The main content area displays the submission metadata, including: Authors: Name: Muhammad Taqiyuddin, Affiliation: Institut Agama Islam Negeri (IAIN) Curup, Country: Indonesia, Bio Statement: —, Principal contact for editorial correspondence: —; Title and Abstract: Title: Implementasi Aliran Filsafat Perennialisme dalam Pengembangan Pendidikan Islam, Abstract: This article is organized with the determination to investigate and describe how the idea of perennialism, the formative history and character of perennialism and its implementation in Islamic education. The exploration technique in this article is a subjective examination strategy, it is a kind of library examination, and the investigation of the information involves inquiry. The result is that the idea of perennialism suggests a message about the presence of perennial status in values and standards. Perennialism is definitely not another school of thought, Perennialism in schools was persuaded by the philosophical ideas of Aristotle, Plato, Thomas Aquinas at the time. The figures of perennialism are: Seyyed Hossein Nasr and Frithjof Schuon, the two figures above are figures that will generally last. With respect to its implementation in the realm of Islamic education, it can be found in the objectives of Islamic teaching, the duties of instructors and members of instruction, Islamic school education plans, learning techniques and assessments.; Indexing: Academic discipline and sub-disciplines: Islamic Education, Keywords: Implementation of Philosophy, Perennialism, Islamic Education, Language: id; Supporting Agencies: Agencies: Institut Agama Islam Negeri (IAIN) Curup. A sidebar on the right contains a list of 10 items: 1. Author Guidelines, 2. Focus and Scope, 3. Publication Ethics, 4. Editorial Board, 5. Peer Reviewer, 6. Plagiarism Check, 7. Unique Visits, 8. Journal History, 9. Mailing Address, 10. Article Processing Charges. The sidebar also includes a CERTIFICATE section, a REFERENCE MANAGER section with a Mendeley logo, and a TURNITIN logo.

3. PROSES REVISI

The screenshot shows the submission review page for submission #4324. The page header is identical to the previous screenshots. The main content area displays the submission review details for #4324 Review, with tabs for Summary, Review, and Editing. The submission information includes: Authors: Muhammad Taqiyuddin; Title: Implementasi Aliran Filsafat Perennialisme dalam Pengembangan Pendidikan Islam; Section: Articles; Editor: Muhammad Ginjar; Peer Review: Round 1, Review Version: 4324-9478-1-RV.DOCX 2023-04-05, Initiated: —, Last modified: —, Uploaded file: None. A sidebar on the right contains a list of 10 items: 1. Author Guidelines, 2. Focus and Scope, 3. Publication Ethics, 4. Editorial Board, 5. Peer Reviewer, 6. Plagiarism Check, 7. Unique Visits, 8. Journal History, 9. Mailing Address, 10. Article Processing Charges.

4. PROSES ACCEPTED



5. PROSES PUBLISHED

<http://jurnal.staialhidayahbogor.ac.id/index.php/ei/article/view/4324>

