



Editor/Author Correspondence

Editor Subject: [GDN] Editor Decision DELETE

2023-

05-07 Beni Azwar:

05:35

PM

We have reached a decision regarding your submission to GUIDENA: Jurnal Ilmu Pendidikan, Psikologi, Bimbingan dan Konseling, "Peranan Guru Bimbingan Konseling dalam Penjurusan dan Peminatan di Sekolah Mengah Atas (SMA) (Studi Komparasi SMAN 5 Bengkulu dan SMAN 3 Bengkulu Selatan)".

Our decision is to: Accept Submission

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#7672 Summary

SUMMARY

REVIEW

EDITING

Submission

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Submission Metadata

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Principal contact for editorial correspondence.

Title and Abstract

Title The Role of School Counselors in Placement Programs in Senior High Schools: A Comparative Study

Abstract This research aims to examine the role of School Counselors in placement and distribution services by comparing two patterns, namely majors in the 2013 Curriculum at SMAN 5 Bengkulu and subject selection in the Merdeka Curriculum at SMAN 3 Bengkulu Selatan. The research methodology used is a comparative approach with a qualitative descriptive method, using in-depth interviews with School Counselors as participants regarding the patterns used by the two schools. The first study's results show that School Counselors at SMAN 5 Bengkulu with the 2013 curriculum are more active and understand the typical yearly majoring pattern for Class X students. The data used are recommendations from the originating junior high school, parental support, and psychological test results that are not available. Alums and professionals who provide information and motivation are brought in to strengthen the process. The weakness is that choosing majors in SNPTN must consider the value of science majors such as Mathematics, Physics, Biology, and Chemistry. On the other hand, School Counselors at SMAN 3 Bengkulu Selatan, with the independent Merdeka curriculum, must be more innovative and creative in subject selection carried out in Grade XI. The data used is a majoring questionnaire with a choice of 5 subjects (3 in science and 2 in social studies, or 2 in science and 3 in social studies), and each choice is adjusted to the majors to be taken, with one subject choice for each major in tertiary institutions. Psychological test results that still need to be available in the school and a questionnaire signed by parents are also required. The difficulty lies in moving classes simultaneously, as well as differences in the wishes of parents and children.

Indexing

Keywords curriculum; school counselor; senior high school

Language en

Supporting Agencies

Agencies —



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#7672 Review

SUMMARY

REVIEW

EDITING

Submission

Authors	Beni Azwar
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Round 1

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