

NON-FORMAL EDUCATION MANAGEMENT FOR THE RESIDENTS OF THE REJANG LEBONG DEVELOPMENT INSTITUTION

by Murni Yanto

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NON-FORMAL EDUCATION MANAGEMENT FOR THE RESIDENTS OF THE REJANG LEBONG DEVELOPMENT INSTITUTION

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Abstract

In The Class IIA Correctional Institution Rejang Lebong in giving directions to prisoners, it provides non-formal training administration as a Package C equivalency school. In offering this instructive assistance, good administration is expected to achieve quality instructive goals. Objectives of exploration: (1) implementation of non-formal instruction program at Rejang Lebong Penitentiary, (2) obstacles faced, and efforts to conquer obstacles in Lapas Rejang Lebong. This kind of examination is a subjective exploration of graphics. Procedures vary in information based on perceptions, meetings, and documentation. The results showed that the implementation of a non-formal instruction program for prisoners completed by the penitentiary had gone very well, despite the fact that it actually faced many obstacles. Prison helps PKBM "Bina Sejahtera" which is under the control of the Ministry of Education and Culture.

Keywords: Management of Education, Non-formal Education, Development.

Abstrak

Penelitian ini bertujuan untuk mengetahui bagaimana pelaksanaan bimbingan belajar di Kelas IIa Lembaga Pemasyarakatan Rejang Lebong. Tujuan penelitian: (1) pelaksanaan program pendidikan non-formal di Lembaga Pemasyarakatan Rejang Lebong, (2) hambatan yang dihadapi, dan upaya untuk mengatasi hambatan di Lembaga Pemasyarakatan Rejang Lebong. Jenis penelitian ini adalah penelitian kualitatif. Prosedur penelitian bervariasi berdasarkan informasi yang diperoleh dari wawancara, pertemuan, dan dokumentasi. Hasil penelitian menunjukkan bahwa pelaksanaan program pendidikan non-formal untuk narapidana yang dilaksanakan oleh Lembaga Pemasyarakatan telah berjalan dengan baik, meskipun faktanya menghadapi banyak hambatan. Lembaga Pemasyarakatan membantu PKBM "Bina Sejahtera" yang berada di bawah kendali Kementerian Pendidikan dan Kebudayaan.

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INTRODUCTION

The 1945 Constitution in Article 31 Paragraph 1 of the 1945 Constitution which reads "Every resident has the right to education" and Article 31 Paragraph 2 of the 1945 Constitution

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Donitantiy. However, they are also residents who are eligible for teaching administration

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18	Rizki Anil Putra	Curup, 30-12-1996	Adirejo Curup Kota	Zainal Haripin
19	Regustiawan	Curup, 11 Maret 1996	Adirejo Curup Kota	Ramli S
20	Rizki Firdaus	Curup, 06-09-1996	Adirejo Curup Kota	M

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Planing

Planning is a variety of predefined exercises to be completed within a given period in order to achieve a stated goal.¹³ In this way, a learning organizer is expected to have the

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Facilitation

Facilitation is the capacity to bring individuals together to work together successfully in achieving common goals, remembering to offer everyone the opportunity to take part and resolve conflicts

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Discipline

Discipline is a sensation of approval and submission to the work to which it is a duty. This discipline is closely related to power. If the authority does not go as expected, discipline will be lost. Therefore, the manager should manage from the position of leader. Discipline

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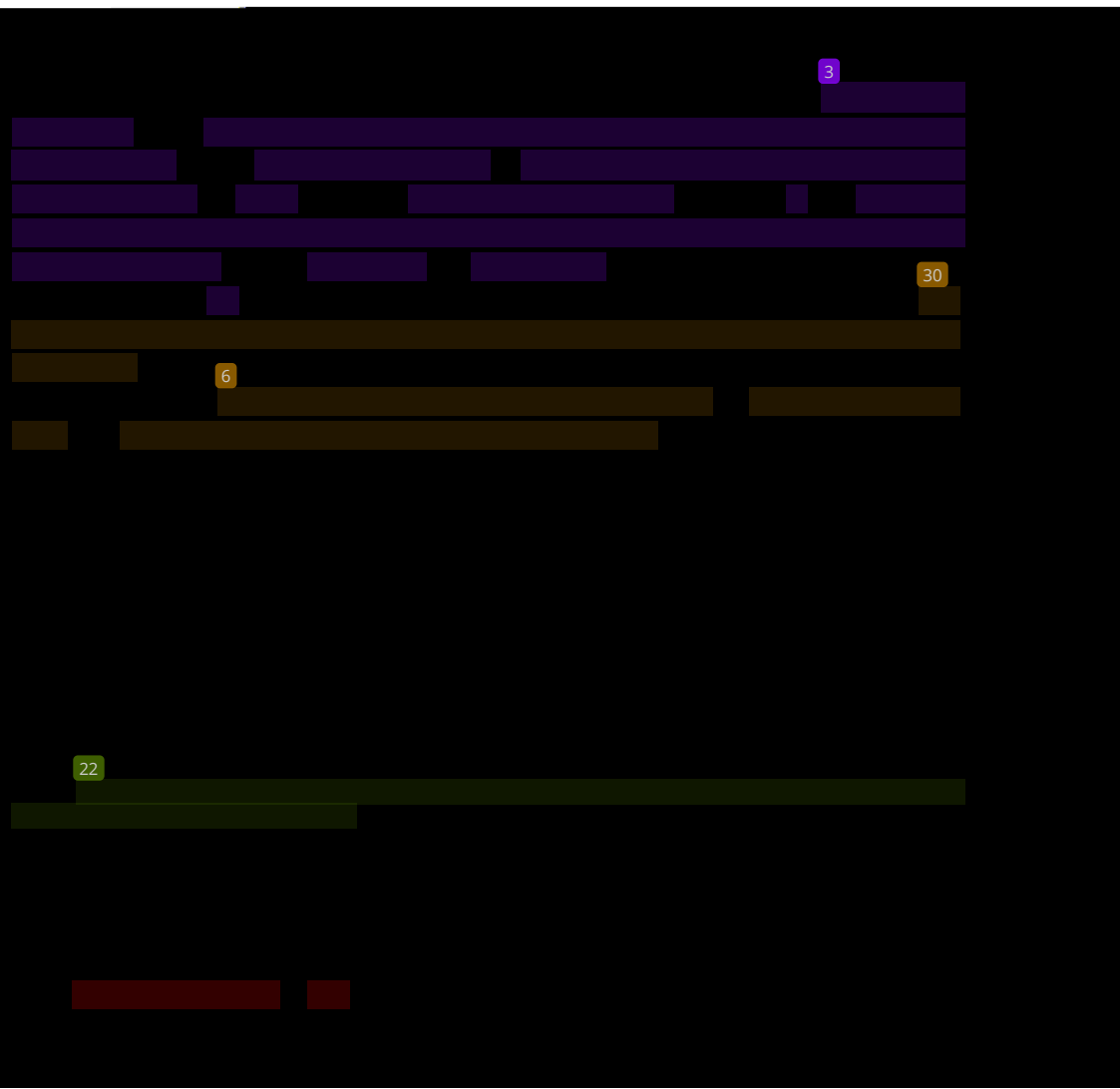
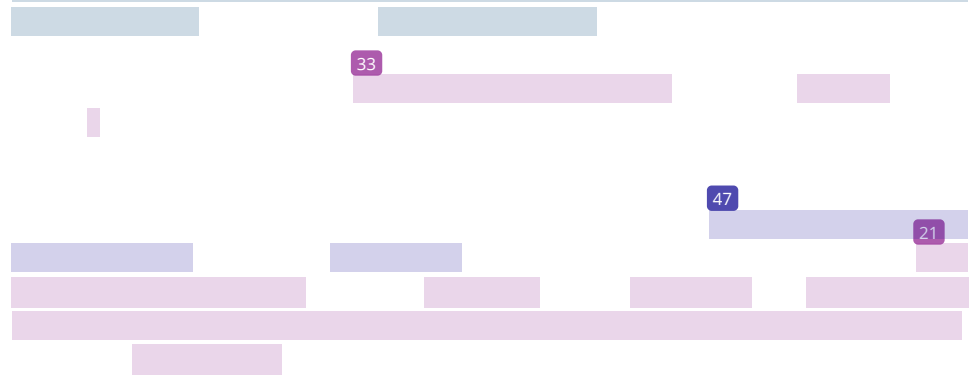
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Management Function

According to Gulick, the process continues.

Management is the process of planning, organizing, directing, and supervising the efforts of members of the organization and the use of other organizational resources in



Efficiency can be communicated as far as amount or quality. The number of results



Appendix 1.1: *Uraian kegiatan penelitian di kelas dan masalah-masalah di kelas*

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[REDACTED]

[REDACTED]

[REDACTED]

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formal teaching programs should be made in such a way that they can be adjusted even if they are clear, while still attracting legitimate attention to school customers.³⁵

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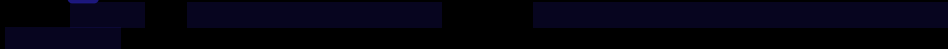
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the public. In the TQM idea, higher madrasa graduates are used as graduates to remain a mark of value.⁴⁰ Rewards are earned during the process and at the end of the program, in the form of goods produced income skills

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assessed workforce, which are still on the air or made previously according to interests and conditions

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K-13 education plan, observations and assessments from the Education and Culture Office of Rejang Lebong Regency are carried out periodically. The prison helps PKBM "Bina Sejahtera" which is under the authority of the Department of Education and Culture. Obstacles seen in carrying out non-formal education and training explicitly for the equivalence school program

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