

## Active Submissions

ACTIVE ARCHIVE

ID	MM-DD SUBMIT	SEC	AUTHORS	TITLE	STATUS
14125	03-07	PAP	Apriani, Syafryadin, Inderawati,...	E-LEARNING TRAINING TOWARD THE VIRTUAL LECTURERS...	IN EDITING

1 - 1 of 1 Items

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International Journal of Emerging Technologies in Learning (iJET) – eISSN: 1863-0383

Indexing:



## #14125 Summary

SUMMARY REVIEW EDITING

### Submission

Authors	Eka Apriani, Syafryadin Syafryadin, Rita Inderawati, Arin Arianti, Sakdiah Wati, Ihsan Nul Hakim, Noermanzah Noermanzah
Title	E-learning Training toward the Virtual Lecturers Prospect: The Process, Perspective, Challenges and Solutions
Original file	<a href="#">14125-43541-3-SM.DOCX</a> 2020-03-07
Supp. files	None <a href="#">ADD A SUPPLEMENTARY FILE</a>
Submitter	M.Pd. Eka Apriani
Date submitted	March 7, 2020 - 02:34 AM
Section	Papers
Editor	Neelakshi Premawardhena

### Status

Status	In Editing
Initiated	2020-11-02
Last modified	2020-11-19

#14125 Review

SUMMARYREVIEWEDITING

Submission

Authors	Eka Apriani, Syafryadin Syafryadin, Rita Inderawati, Arin Arianti, Sakdiah Wati, Ihsan Nul Hakim, Noermanzah Noermanzah
Title	E-learning Training toward the Virtual Lecturers Prospect: The Process, Perspective, Challenges and Solutions
Section	Papers
Editor	Neelakshi Premawardhena

Peer Review

Round 1

Review Version	14125-43543-1-RV.DOCX2020-03-07
Initiated	2020-07-05
Last modified	2020-08-22
Uploaded file	Reviewer A14125-54751-1-RV.DOCX2020-08-22

Editor Decision



Section	Papers
Editor	Neelakshi Premawardhena

Peer Review

Round 1

Review Version	14125-43543-1-RV.DOCX2020-03-07
Initiated	2020-07-05
Last modified	2020-08-22
Uploaded file	Reviewer A14125-54751-1-RV.DOCX2020-08-22

Editor Decision

Decision	Accept Submission2020-11-02
Notify Editor	Editor/Author Email Record2020-11-02
Editor Version	None
Author Version	14125-47821-1-ED.DOCX2020-05-13DELETE 14125-47821-3-ED.DOCX2020-08-23DELETE 14125-47821-4-ED.DOCX2020-09-22DELETE 14125-47821-5-ED.DOCX2020-10-13DELETE
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1. Author	—	—	
2. Proofreader	—	—	—
3. Layout Editor	2020-11-11	—	2020-11-11

Proofreading Corrections  No Comments [PROOFING INSTRUCTIONS](#)

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Germany - SJR Ranking of Germany

Subject Area and Category

Engineering  
Engineering (miscellaneous)

Social Sciences  
Education  
E-learning

Publisher

Kassel University Press

Publication type

Journals

ISSN

18688799, 18630383

Coverage

2008-2020

Scope

This interdisciplinary journal focuses on the exchange of relevant trends and research results and presents practical experiences gained while developing and testing elements of technology enhanced learning. It bridges the gap between pure academic research journals and more practical publications. So it covers the full range from research, application development to experience reports and product descriptions. Fields of interest include, but are not limited to: -Software / Distributed Systems -Knowledge Management -Semantic Web -MashUp Technologies -Platforms and Content Authoring -New Learning Models and Applications -Pedagogical and Psychological Issues -Trust / Security -Internet Applications - Networked Tools -Mobile / wireless -Electronics -Visualisation -Bio- / Neuroinformatics -Language /Speech -Collaboration Tools / Collaborative Networks

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E-learning

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Citations per document

1.6

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2008 2010 2012 2014 2016 2018

Cites / Doc. (4 years)

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Self-Cites

800

400

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2008 2010 2012 2014 2016 2018

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Cites per Doc

1.5

0.75

0

2008 2010 2012 2014 2016 2018

% International Collaboration

27

18

9

0

2008 2010 2012 2014 2016 2018

Citable documents

Non-citable documents

600

300

0

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Cited documents

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Date added to DOAJ: 20 Dec 2017  
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LCC Subject Category: Education | Technology: Technology (General); Industrial engineering; Management engineering; Information technology  
Publisher's keywords: technology enhanced learning, e-learning, telelearning, pedagogy, learning models  
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Submission Charges: No

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Aims and scope  
Instructions for authors  
Time From Submission to Publication: 12 weeks

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Volume 15: 2020  
Volume 14: 2019  
Volume 13: 2018  
Volume 12: 2017  
Volume 11: 2016  
Volume 10: 2015  
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Volume 8: 2013  
Volume 7: 2012  
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
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